



## **Interview and Interrogation**

Expanded Course Outline and Hourly Distribution  
For Three-Day, 24 Hour Course

*INSTRUCTORS: Paul Francois & Enrique Garcia  
Third Degree Communications, Inc.*

### **Learners:**

Approximately 35 In-Service Police Officers from various California Law Enforcement agencies

### **Length of Instruction**

Three 8-Hour Days: 24 Hours Total

### **Objective:**

***The student will learn what is at the essence of successful interpersonal communication skills by understanding each of the following topic areas:***

#### **Day One: 0800-1200:**

Opening Exercise and Introductions

- A. Small Group exercise to demonstrate listening skills

Detecting Deception Pre-Test

- A. Video clips of 5 potential liars
- B. Students should detect deception using skills prior to class instruction

Definitions of communication terms

- A. Interpersonal Communication
- B. The Human Mask

Communication Theories

- A. Transactional Analysis
- B. Communication Cues
- C. Why Investigators Fail
- D. Rapport
- E. Empathy

Dynamics of Human Interaction

- A. The Three Arts of Communication
  - 1. The Art of Representation
  - 2. The Art of Translation
  - 3. The Art of Mediation
- B. Words V. Meanings
  - 1. Active Listening
- C. Harmonize Role and Voice
  - 1. Voice and ONV
  - 2. Empathy
  - 3. Proxemics

- D. The Twins of Great Communication
  - 1. Prof. Face V. Personal Face
  - 2. The Golden Rule
- E. The Rhetorical Approach
- F. How to Read a Scene
- G. Paraphrase/Sword of Insertion

### **Day One: 1300-1700:**

Verbal and Non-Verbal Communication Components

- A. Verbal Communication
  - 1. Verbal Behavior Typical of Truthful People
  - 2. Verbal Behavior Typical of Deceptive People
  - 3. Verbal Responses Indicative of Deception
- B. Non-Verbal Behavior (NVB)/Communication
  - 1. Research/Relevance
  - 2. General Principles of NVB
  - 4. Factors Affecting NVB
  - 5. Observing NVB
  - 6. NVB of Truthful People
  - 7. NVB of Deceptive People
  - 8. Use of NVB
- C. Behavior Analysis
  - 1. Body Language
  - 2. Hands/Hand to Face
  - 3. Posture
  - 4. Emotions
  - 5. Verbal Indicators
  - 6. Proxemics

Detecting Deception Final Test

- A. Show video clips again from the morning and check for accuracy in detecting deception

***The student will also learn the essential components of successful interview and interrogation skills by understanding each of the following topic areas:***

### **Day Two: 0800-1200**

Assign Small Group Exercises and True-False Interrogation Law Quiz

Goals

Definitions

- A. Interview
- B. Interrogation
- C. Admission
- D. Confession
- E. Elicitation
- F. Key
- G. Theme

Miranda Practical Discussion—Group Exercise

#### Pre-Suspect Interview

- A. Case Review
- B. Work-Up
- C. Pre-Suspect Interviews
- D. Evidence Gathering
- E. Determine Investigative Strategy
- F. Free-Format Interview
- G. Cognitive Interview

#### Pre-Text Telephone Calls

- A. Preparation
- B. Cold Lines
- C. Legalities
- D. Equipment

#### Suspect Interview Preparation

- A. Location
- B. Room Set-Up
- C. Recording

#### **Day Two: 1300-1700:**

##### The Interview

- A. Introduction
- B. Photograph
- C. Personal History Questionnaire
- D. Beheler Admonition
- E. Miranda Warning
- F. Elimination Questions
- G. Interview
- H. Bait Questions
- I. Break v. No Break

#### Miranda Practical Discussion—Group Exercise

##### The Interrogation

- A. Confrontation
- B. Confrontation Responses
- C. Theme Development/Deployment
- D. Do's and Don'ts

***The student will also learn the essential components of Miranda Law by understanding each of the following topic areas:***

#### **Day Three: 0800-1200**

##### True/False Interrogation Law Quiz and Discussion

- E. Denials
- F. Invocation
- G. Admissions
- H. Confession

- I. Letter of Apology
  - 1. Exemplars
- J. Consent to Search
- K. Final Questions
- L. Arrest/Warrant

Report Writing Issues  
 A. Do's/Don'ts

Miranda Practical Discussion—Group Exercise

Neurolinguistic Programming  
 Model/Charts

**Day Three: 1300-100**

- Interviews with Attorney Present
- In-Custody/On-Call Situations
- Touching
- Threats/Promises
- Voluntariness
- Methodology of Confessions
- Psychology of Confessions
- Ethics
- Telephone Interviews

**Day Three: 1500-1700**

Miranda Practical Discussion—Group Exercise

**Facilities, Materials, Personnel Needed:**

- Class time is from 0800-1700 hours
- Flip Chart
- Flip Chart Stand
- Laptop Computer (Powerpoint Presentation)
- Computer Image Projector
- Handout Packets
- All Audio/Visual Media is in WAV/MPEG format to be played through Computer Image Projector via attached Stereo Speakers:

- A. Child Molest Suspect Interview by Sgt. Mark Bell
- B. Homicide Suspect Interview by Det.'s Manion/Garcia
- C. Attempted Burglary Interview by Det. Garcia
- D. Child Molest Suspect Interview by Det. Francois
- E. Molest/Assault Suspect Interrogation by Det. Garcia and Francois
- F. Interview with Attorney Present by Det. Garcia and Francois
- G. Audio cassette exemplars of Pretext Telephone Calls